

IPEC
2023



New Song With Old Composition

Thought Behind
Present Education System...



Our most precious memento...



प्रधान मंत्री
Prime Minister



MESSAGE

I am happy to know that the 6th International Principals' Educational Conference is being organized at Nagpur from 27th - 29th November, 2017.

Education sector builds the pathway to the future of a Nation and it is imperative that a strong, agile and responsive educational system should be in place in India. A dynamic education system with stress on quality is possible only if the educationalists and institutional leaders are receptive to new ideas and best practices across the world. I hope that the 6th International Conference at Nagpur will be an opportunity for the Institutional heads to learn from each other and build a momentum for ensuring quality education. Best wishes for the success of the Conference.

New Delhi
22 November, 2017

(Narendra Modi)

Dr. Mrunalini Dasture
Principal, South Point School
Omkar Nagar, Nagpur
Maharashtra- 440027



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New Song With Old Composition

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Dear Madam/Sir,

पुराणं लोके सदा श्रेष्ठ , यो नवं वा न पश्यति ।
वर्धते विज्ञान , ज्ञानलब्धा च सिदती ॥

[Old is always the best in the world, whether one sees or not, Unity of knowledge grows,
while the acquired knowledge itself fades]

नवंगानंपुराणशैल्यारचितंविद्यार्थिनांहितकरंज्ञानसौभाग्यदं ।
सर्वेभ्योव्यापकंज्ञानंप्रदीपपयेद् बुद्धिमान्संस्कृतंसार्थश्लोकंप्रेम्णायुक्तोगायतुवः ॥

[A new song with an ancient composition, beneficial for students, a bestower of knowledge and
fortune. Enlighten everyone with comprehensive wisdom. The one who sings this meaningful
shloka in Sanskrit, may love accompany you]

Ignited by the thought behind the above two verses, we the organizers of IPEC have been encouraged to bring forth the VIII edition of International Principals' Educational Conference in front of you with theme. “New Song With Old Composition – Thought Behind Present Education System...”

Please allow us the liberty to place before you details of the earlier conferences held every alternate year, followed by this year's theme.

We organized the first conference at Nagpur in 2008 with the theme “Total Quality Management in Education” with a few sub-themes. We were happy to see good quality of papers presented by the Principals.

The II conference was in 2010, again in Nagpur, with the theme “School-the Last Frontier”, with relevant sub-themes. The theme suggested that home was no longer the place it used to be a few decades ago. Since, parents hardly had much time to devote to kids in the nuclear

family, and therefore, the main responsibility of subjecting the kids to appropriate 'samskaar' is on the school, and that makes it imperative for the schools to reorient their methods and manners of imparting education.

The III conference was held in 2012 in Nagpur. The theme was “Sing Your Own Song”, with relevant sub-themes. This theme was based on the belief that each child is unique and has its own God-designated purpose and mission of life, and it has every right to sing its own song, that is, follow its own instincts and intuitions for personal growth and ability to make contribution to the larger cause of humanity.

The IV edition of IPEC was held in Dec 2013, on the theme “Back to Black-Board” Let us, however, hasten to add that this was not an anti-technology theme. The theme aimed at that area of education that goes beyond technology — the basics of content. In each age, the technology changed, but the basics of education did not.

In each age, the method and manner may have changed, but not the basics. Today, the black-board may have given way to computerized boards in classrooms. Yet, the purpose of the black-board and its use has not changed in principle. Whatever was the purpose of education in schools say 100, 50, 25 years ago has continued to be the same even today - manifestation of the perfection already in the child (Swami Vivekananda).

The V conference of IPEC, held in 2015 was based on an highly thought provoking theme “Harmony with oneself through education.” Stress was laid on evolving the child’s personality in harmony with the surrounding world. It was unanimously realized through various paper presentations that the most vital thing for all beings is to achieve harmony with oneself, for unless the individual has a harmonious self, he or she cannot connect harmoniously with the collective. This theme drove a lot of attention towards our present day education system and ultimately succeeded to quite an extent to come out with a lot of practical changes in the existing curriculum format, with the sole objective to help young individuals achieve their ultimate true goal i.e. harmony with self.

The theme of the VI International Principals’ Educational Conference (IPEC) “Generating Happy minds – thought behind education” was an extension of the theme of V IPEC itself, as it was based on the thought that to attain harmony with one self, one needs to attain a state of “happiness” in its true sense. It was realized that there is actually no way to happiness, on the contrary happiness itself is the way. The theme did not focus on materialistic happiness, however it dug deeper to the state of eternal bliss, the attainment of

which could be planned conditioning of mind right from the birth and is an ongoing process of one’s life, ultimately leading to upliftment of an individual’s self esteem and motivations that would empower him with the correct tools to face even the materialistic life with joy and worthiness.

The theme for VII International Principals’ Educational Conference (IPEC) “Scripting the legends of human excellence through schools” is nothing but another pearl in the string of necklace the family of IPEC is trying to weave.

Time immortal has proved that the only key to achieve eternal happiness is to achieve excellence dealing with human aspects of an individual. An individual can strive to have human excellence only if he/she has the need, urge and desire to excel. If we dream for a happy and a progressive society, it becomes vital for individuals to cultivate need, urge and desire during their formative years.

The theme for VIII – IPEC is “New Song With Old Composition – Thought Behind Present Education System.”

The ancient Indian education system, also known as the Gurukul system, was comprehensive system that aimed at the holistic development of individuals. It consisted of several key features such as

- i) Teacher – Student relationship – The Gurukul system was based on a strong bond between the teacher (Guru) and student (Shishya).
- ii) Oral transmission of knowledge – In Gurukul, students learned through direct interaction with Guru, who would teach them through discussions story telling and recitation of scriptures.
- iii) Varied subject of learning – The ancient Indian education system covered a wide range of subjects,

including vedic scriptures, philosophy, mathematics, astronomy, medicine, music dance, martial arts and various vocational skills.

iv) Emphasis on moral and ethical values – The Gurukula system placed significant importance on the cultivation of moral and ethical values. Students were taught virtues such as truthfulness, compassion, humility, discipline and respect to elders.

v) Practical learning and vocational training – The system provided practical learning experiences including field trips, hands on training and real world application of knowledge. Vocational education was also an integral part of education, where students learned skills like farming carpentry, metalworking and other crafts.

Present education or proposed education system of India also aims to transform the existing education system with some features such as i) Integration of knowledge ii) Vocational Education and skill development iii) Focus on critical thinking and problem solving iv) Augmenting personal and social skills v) Flexibility and Multidisciplinary approach etc.

Both the ancient Indian education system and present/proposed education system share the goal of holistic development and emphasize the importance of practical skills, ethics and value based education. In addition to this with changing times, present education system incorporates contemporary educational needs and addresses the challenges of modern world, such as technology integration, flexibility and inclusive education, so the theme, **“New Song With Old Composition – Thought Behind Present Education System...”** to unfold mysteries of past and incorporate the same in present with

technological intervention.

We are looking forward to a serious discourse on this theme when we meet for the conference on **30th Nov, 1st & 2nd of December 2023 at Chitnavis Centre, 56, Temple Road, Civil Lines, Near Hislop College, Nagpur, Maharashtra, India.**

With this intention in mind, we assemble for the VIII International Principals' Educational Conference and invite papers for deliberation on the theme's following dimensions. Author's guidelines for paper writing are briefed with every subtheme.

1) Common thread in different educational philosophies

Down the ages great thinkers and philosophers have thought in depth and length of the process of teaching and learning, of the teacher and the taught. Educational Philosophies may be broadly categorised as the (a) traditional philosophies, which primarily dealt with idealism and realism, and (b) contemporary philosophies, which focus majorly on pragmatism. Some of the threads which are addressed time and again in educational philosophies are Perennialism, Essentialism, Progressivism and Reconstructionism. Authors who write papers under this sub-theme will be expected to dwell deep into one or more such common threads and explore how such threads are relevant in the changing scenario of Indian/world education today.

2) Inculcating importance of self-learning and classical thinking in sustainable growth

Mankind needs to change the way they live, the way they consume, and the way they promote business if they want to ensure a sustainable world for the future generations. Green growth should be

the policy in government, industry, and in school. Education for sustainability is seen as a learning process that would include a shift in consciousness towards an ethics of life-giving relationships that respects the inter-connectedness of man to his world. Authors who select this theme should elaborate on what changes should be made in the curriculum and school eco-system to catalyse such education and author should relate the same with ancient time's education. In doing so, they must enumerate the vital importance of self-learning and the aspects of classical thinking which we need to retain for sustainable growth 2030.

3) Integration of past and future pedagogical practices

The pedagogical practices of the twenty first century have been enumerated by the UN as experiential learning, storytelling, value education, enquiry learning, appropriate assessment, future problem solving, outside classroom learning, and community problem solving... to name just a few. The paper writer will be expected to delineate if such practices existed in the past and if so, how were they addressed. Moreover, what changes in such pedagogical practices of the past are desirable today and the reasons why such changes must be implemented.

4) Importance of appropriate parental partnership in the process of learning

To comply with the system of integrated support for their students, schools need to build partnership with parents and develop mutual responsibility for children's success in the educational system. In this way, parental involvement is increased, parents' effort to support the school is encouraged, and they are directly making a positive impact to a successful

educational system. Writers who wish to consider this topic are expected to throw light on how important parental partnership is especially today, in the context of changes being envisaged by implementation of present/proposed education system, etc and should focus on the parent school partnership in olden times.

5) Essential qualities of an effective teacher despite systemic changes

No matter what modifications are brought about in the microcosm of the school or the macrocosm of global education, by changes and reforms, there are certain qualities of the teacher which are imperative for her/him to be effective, such as communication, patience, knowledge, creativity, leadership, collaboration, enthusiasm, etc. The paper writer may choose to talk about one or more of such qualities and depict how such qualities may be ambushed by changes, but not eradicated.

6) The role art, sport, music play in holistic education

In this century, the myriad benefits of sport, music and art in the holistic development with multiple intelligence of the school child is a given fact. It is accepted and worked upon the world over, in scholarly articles, in educational reforms and in educational philosophies. The present/proposed education system stress heavily on the benefits of these co-curriculars. While exploring the benefits of these, paper-writers are expected to explore how important these are in today's world of rapid technological advancement and specialization and how important was art, sports, music and play in Ancient Indian Education System.

Guidelines for paper presentation :

- The rationale for the topic.
- All papers should reflect main theme with Sub-theme of the conference.
- Papers will be subjected to palagiarism check and only 25% content will be allowed from search engine.
- Methods that can be used for achieving expected-outcomes / if already carried out the outcomes can be listed.
- While presenting a paper one should state major conclusions first.
- Language used should be clear and easy to understand. Avoid jargon.
- Show enthusiasm for the topic.
- It is advisable to use apt legendary examples to support the paper.
- The paper should not exceed 2000 words.
- At the end of the paper, bibliography, references taken for the paper must be mentioned.
- Language could be English/Hindi.

We invite your papers on the above topics and the rules for the same are annexed herewith. Similarly, we have planned keynote addresses on the related sub-themes which would assure a chance to every member of the conference to express his/her views and participate fruitfully in the discussion.

Nachiketa / Super Nachiketa Award :

Inspired by the story of 'Nachiketa', the

virtuous son of Rishi Uddalak, the IPEC has instituted the Nachiketa Awards for creative and practical ideas on the conference theme to improve the quality of educational inputs in the classroom, beyond the mere intellectual exercise of IPEC.

In the V conference 20 Principals were bestowed with **Nachiketa Award** on the conference theme at the valedictory function at the hands of **Former President Bharat Ratna Late Dr APJ Abdul Kalam.**

In the V conference again the Nachiketa Award was conferred to Principals at the hands of **Hon'ble Chief Minister of Maharashtra Mr. Devendra Fadnavis.**

In the VI conference again the Nachiketa Award was conferred to Principals at the hands of **Hon'ble Gen V. K. Singh and Dr. Vikas Baba Amte.**

In VII conference, again the **Nachiketa Award** was conferred to the principals at the hands of great educational scientist **Mr. Sonam Wangchuk.**

Along with **Nachiketa Awards, 'Super Nachiketa Award'** was given to one of the Nachiketa Awardees of previous conference, for having implanted the winning idea in the most appropriate manner. This award is based on the assessment of the Scrutiny Committee which took a regular follow up of the activity.

This highly informative conference which includes delegates from India as well as abroad, would not be possible without your whole hearted co-operation and active participation.

Hoping early response.

Sincerely yours,

Dr Mrunalini Dasture

Convenor IPEC-2023

Cell : +91 9823034415 Email : drmunalinidasture@gmail.com

(Encl. Rules for paper presentation)

Rules and Regulations for smooth execution of conference :

- I) Only Principal or a person strongly recommended by Principal and management is eligible for paper presentation.
- ii) Six sub themes are given on which paper presentation will be taken up. Participants will have to mail it on or before **15th Oct. 2023** on **pecmahaindia@gmail.com**.
- iii) A committee will scrutinize the papers and will communicate about the acceptance of the paper. Committee's decision will be final.
- iv) A conference souvenir will be brought out and this will include all the accepted papers. The Souvenir will be released at the Valedictory function.
- v) Selected papers will be presented in the Conference.
- vi) The decision of the judges will be final and no correspondence will be entertained on the subject.
- vii) While presenting the papers, participants are requested to use Power-Point Presentations. Arrangement for the same will be made in the conference. Participants are required to bring their own pen drive and submit the same on the registration desk on **30th November 2023**.
- viii) Only one paper would be accepted from one school.
- ix) For effectiveness of IPEC, there will be online quiz on keynote addresses and paper presentations at the end of the day

and winners will be felicitated with attractive prizes.

- x) IPEC has decided to accept only 32 papers for presentations and all will be presented in main halls.
- xi) The participation fees will be as follows :

One participant	3000/-	(Principal)
Two participants	5000/-	(Principal + One participant)
Three participants	6000/-	(Principal + Two Participants)
(Residential accommodation not included)		

- xii) The participation fees includes breakfast, lunch, light refreshment, stationery material etc. (at the conference venue only).
- xiii) The participation fees will not be refunded in any situation.
- xiv) Outstation delegates are requested to arrange their stay, but in case of any difficulty do contact on following numbers or mail ids.

Please Contact :

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Mode of Registration :

- i) Last date of registration **31st Oct. 2023**
- ii) Registration to be done on online mode only. For the same visit : -
www.principaleducationconference.com
Click on online registration tab.

Mode of Payment :

DD / Cash Payment can be done at
The South Public School, Omkar Nagar,
Nagpur, Ph. No. +91-712-2745137

OR

Send Demand Draft through courier
in favour of 'PEC-INDIA' payable at
NAGPUR, Maharashtra, India.

(Address - The South Public School,
Omkar Nagar, Manewada, Ring Road,

Nagpur - 440027, Maharashtra, India)

OR

Deposit in Union Bank of India,
Manewada Branch, Nagpur

- i) A/C Name : PEC INDIA, Nagpur
- ii) A/C No.543002010005790
- iii) IFSC Code UBIN 0554308

(Deposit Slip to be mailed on
pecmahaindia@gmail.com)

Note : Once payment is done, do send receipt
for acknowledgement.

C O N T A C T

email : pecmahaindia@gmail.com
www.principaleducationconference.com

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(An ISO 9001-2008)

Omkar Nagar, Nagpur-440 027 (M.S.) India.



Organised by :



The South Public School, Omkar Nagar

**VIII International Principals'
Educational Conference 2023**

30th Nov, 1st & 2nd of December 2023 at

Chitnavis Centre, 56, Temple Road,
Civil Lines, Near Hislop College,
Nagpur, Maharashtra, India.

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The independent views of the paper presenters are most solicited. However, looking at the vast purview of the theme “New Song With Old Composition - Thought Behind Present Education System...”, it would not be advisable to restrict ourselves in niches and corners. To facilitate the paper presenters to encompass the vastness of the theme, the following advisory committee has been set up. The paper presenters may feel free to contact any of the committee members, if required through mail.

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